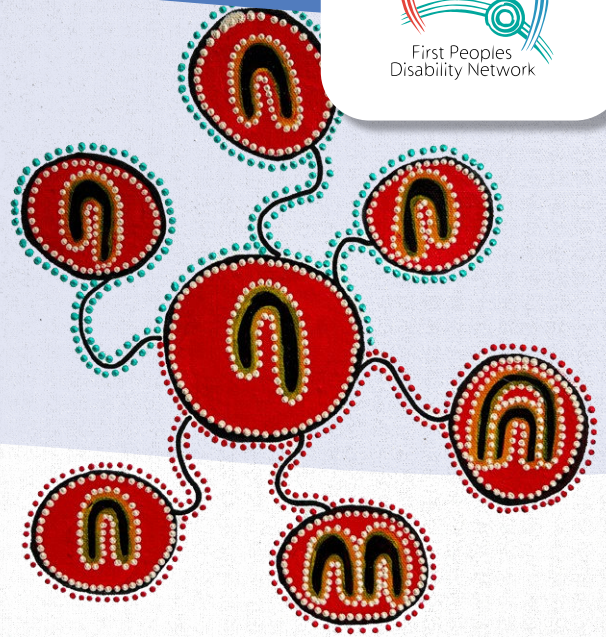


Words Matter



Use Respectful Terms

- “Mob,” “First Peoples”, “First Nations Peoples”, “Aboriginal and/or Torres Strait Islander peoples”
- “Disabled person” or “person with disability” (respect person’s preference)
- Avoid euphemisms like “differently abled” or “special needs”

Formatting for Readability

- Avoid special characters like &, %, / in plain text
- Left-align all body text
- Use consistent language throughout
- Use icons, headers and callouts to guide the reader

Tip Box:

- ☒ Use [Readability Test Tool](#) or [Hemingway](#) to check your grade level.
- ☒ Aim for a reading age of 12–13 years (Grade 8)

Acknowledgement This work was supported by the National Indigenous Australians Agency (NIAA) through funding provided as part of the National Disability Footprint, under the Disability Sector Strengthening Plan (DSSP). We acknowledge NIAA as a key partner in enabling the development of these resources.